

Entry- to Mid-Level Environmental Scientist/Geologist (Kirkland)

Associated Earth Sciences, Inc. (AESI) is a mid-sized professional geotechnical engineering, environmental and hydrogeological consulting firm that has provided focused solutions to a wide range of private and public sector clients since 1981. Our success depends on the growth, advancement and achievement of our employees. AESI's environmental group has an immediate opening for an Environmental Scientist or Geologist in our Kirkland office. This position will include opportunities in both the environmental and geotechnical departments. This is a great opportunity to increase your technical skills and capabilities on a variety of projects in a casual work environment.

Responsibilities for this position will include:

- Observing and monitoring subsurface exploration including borehole drilling and monitoring well installation
- Collection of surface water, groundwater, soil and/or air sampling in the field
- Underground storage tank site assessments
- Observing and monitoring remedial excavations
- Interpretation of subsurface conditions, preparation of detailed exploration logs and subsurface cross-sections
- Data compilation, analysis, and preparation of technical reports
- Phase I environmental site assessments
- Geotechnical construction monitoring field activities

Education and Training:

- Bachelor's degree or higher in geology, hydrogeology, environmental science or related discipline
- Valid driver's license
- OSHA 40-Hour HAZWOPER (preferred)
- Washington State Underground Storage Tank Site Assessor Certification (preferred)
- Geologist-in-training certificate is desirable

Experience and Skills:

- 0 to 5 years of environmental assessment or related experience
- Ability to perform field activities in a variety of settings and weather conditions
- Basic understanding of relevant state and federal regulations (MTCA, CERCLA, RCRA, etc.)
- Proficient with Microsoft Office applications
- Strong written and verbal communication skills